

Katunga Primary School eLearning Vision 2009 - 10

Katunga Primary School will fully utilise existing ICT resources and explore and implement innovative technologies to:

- Improve student achievement in Literacy and Numeracy
- Develop student engagement
- Embed eLearning into classroom practices and curriculum delivery

Element	Key Strategy/Focus	Current Practice	Target Practice	Actions What?	Resources/ Budget		Responsibilities Who?	Timeline When?	Achievement Milestone
					How?				
eLearning Leadership	Develop the skills of all teaching staff in the use of ICT across the school.	Technician, principal, ICT specialist and some classroom teachers drive eLearning implementation.	All teachers become proficient in demonstrating and sharing ICT strategies.	Internal and external PD focussing on ICT classroom strategies. ICT PD component included in all staff development plans.	PD identified in 2009 budget.	\$4150	Principal Teachers Business Manager The principal negotiates and coordinates the plans.	Development plans – February PD ongoing through 2009	Higher use of ICT in all classrooms. High level of goal congruence in staff opinion survey.
Learning, Teaching, Assessment & Reporting	Fully utilise technologies improve student outcomes and to track student progress from Prep to Year 6.	QuickVic Reporting Early Years Numeracy on-line	On Demand Numeracy / Literacy A Track Reporting "Mathletics" program	Implement new technologies.	Allocation in 2009 budget.		Principal Technician	2009	Implementation of on-demand testing and A-Track across the school.
ICT Professional Learning	All teachers will develop their skills in ICT and make further use of technology in their curriculum planning and lesson delivery.	ICT specialist teacher for all grades. Some teachers make full use of the IWB in their classrooms. The use of ICT in classrooms varies	A common approach to ICT across all grades with regard to curriculum planning and lesson delivery. Peer mentoring and sharing of best	ICT PD component included in all staff development plans. Classroom observation of			Principal Teachers	2009	Higher use of IWB in all classrooms. Timetabling of ICT room for all classes.

ICT Professional Learning	All teachers will develop their skills in ICT and make further use of technology in their curriculum planning and lesson delivery.	greatly between teachers.	practice across grades.	ICT in development plans.			Principal Teachers	2009	Higher use of IWB in all classrooms. Timetabling of ICT room for all classes.
Learning Places and Spaces	Access to Digital Learning resources through Information and Communication Technologies.	Computer student ratio of 1:2 exists. Computers are "turned over" on a four year cycle. IWB's in all classrooms. Access to software and programs constantly revised and improved. Dedicated ICT room to complement classroom access to computers.	All teachers will have access to laptop computers. Higher use of laptop computers in the classrooms.	Preference to purchase / lease laptop computers instead of desktop.	Lease payments factored into school budget.		Principal	2009	Increased number of notebook computers in school.
Student ICT Capability	Improved student capacity in the use of ICT will develop student outcomes in all areas of the curriculum.	Students develop their skills and confidence when using ICT. Students use ICT in all aspects of the curriculum.	Students will have access to the latest technologies that will develop their skills and confidence.	Continue with the policy of ICT renewal.	ICT factored in the school budget.		Principal Technician ICT teacher Classroom teachers	2009	"Actuals" in ICT column of budget indicates the purchase of ICT resources.
Learning Communities	Develop the school web page.	School web page is departmental based.	Develop an interactive site that is informative and user friendly.	Contact provider of this service.	\$1000 set up. \$400 annual fee.		Principal Business Manager Web Designer	Term 1, 2009	Functioning web page in place.